



Teacher Performance Assessment

Student Teacher

Mentor Teacher

University Supervisor

School

Subjects Taught

Instructions: The standards-based criteria listed on this form is organized into three broad categories based on guidelines for teacher evaluation in the Commonwealth of Virginia. The scores chosen for each item should reflect the entire placement, not a single observation. The following scale will be used:

- 4- Student teacher demonstrates the standard **always or almost always**
- 3- Student teacher demonstrates the standard **consistently**
- 2- Student teacher **sometimes** demonstrates the standard
- 1- Student teacher **seldom** demonstrates the standard
- 0- Student teacher **never** demonstrates the standard
- NA- Standard does not apply to this placement or mentor/supervisor was unable to provide examples of evidence

any score of 1 or 0 should be explained in the comment box at the end.

CATEGORY 1: Professional Knowledge, Planning, Knowledge of Learners

1. Intern demonstrates appropriate content knowledge for age of learners
2. Intern lesson plans are clear in sequence, detailed, and appropriately scaffolded
3. Lesson plan objectives are singular and measurable and linked to appropriate assessments
4. Lesson plan procedures include a variety of activities for differing student needs
5. Content of lessons show cultural awareness and respect for various student backgrounds

CATEGORY 2: Learning Environment and Instructional Delivery

6. Intern gives clear directions and incorporates appropriate transitions
7. Maintains instructional momentum and pacing
8. Addresses disruptions and behaviors appropriately
9. Circulates around room and/or makes eye contact when appropriate
10. Uses informal and formal assessments aligned with learning objectives
11. Adjusts instruction when necessary to address student learning needs

(Category 2 continued)

- 12. Provides guided and/or independent practice of student skills
- 13. Varies questions to encourage higher-order thinking
- 14. Manages overall instructional time efficiently
- 15. Modeling and error detection show high level musical skills
- 16. Conducting skills demonstrate appropriate fundamentals

CATEGORY 3: Communication, Professionalism, and Continuous Learning

- 17. All materials are submitted in a timely manner, before or on deadlines
- 18. Intern implements feedback from mentor and supervisor
- 19. Intern is able to reflect thoughtfully on lesson planning and delivery
- 20. Communication is timely and professional
- 21. Intern is trustworthy, dependable, and demonstrates a positive attitude

Grading Scale

3.5 - 4 = Highly Accomplished GRADE
2.5 - 3.49 = Meets Standard
2 - 2.49 = Developing

Sum Total

To calculate grade, divide sum total by number of items graded.

Comments on successes and growth:

Comments on areas to improve:

University Supervisor

Mentor Teacher

Student Teacher