

Video Observation Report

Student Teacher _____

Placement 1 _____ 2 _____ Date Submitted _____

Directions: Select a video 10-20 minutes in length to observe and reflect. Fill out the required information below, include a link to the video. Link should be to **your secure university account OneDrive not YouTube or GoogleDrive due to security purposes and minor student privacy laws**. Save document as a .doc, .docx., or .pdf and submit to your university supervisor on the due date. Two forms are required in a single semester, one report for each placement.

Part 1: Rubric Grade of Instructional Delivery (Check one for each) Total score ____/12

	Excellent (4)	Routine (3)	Developing (1-2)	Unsatisfactory (0-1)
Engagement	All groups of students are engaged for the entire lesson with no major pauses or disruptions.	All groups or a majority of students are engaged for a majority of the lesson, no major pauses or disruptions.	Not all student groups are engaged for the majority of the lesson. Disruptions may cause issues with pacing and flow of delivery.	Students are not actively engaged in learning Disruptions create major barriers to instructional delivery
Strategy	A variety of appropriate instructional strategies are used to meet the objective.	At least two instructional strategies are used to meet the objective.	Only one instructional strategy is used to meet the objective.	Instructional strategy is not clear, or inappropriate for meeting the objective.
Pacing	Flow and pacing of lesson are weighted heavily toward student <i>doing</i> rather than teacher <i>talking</i> . Explanations are short, concise, and always relevant to student objectives	Flow and pacing of the lesson are weighted toward student <i>doing</i> rather than teacher <i>talking</i> , but explanations are concise and relevant	Flow and pacing are unstable, teacher explaining more than is needed: half time or less student <i>doing</i> . Teacher may explain things not relevant to student objectives	Flow and pacing of lesson are continuously disrupted due to over explaining, student behavior, or poor understanding due to unclear directions/modeling.

Reflection:

1. What parts of this lesson went well? What factors contributed to that success?

2. What parts of this lesson did not go well? What could you adjust and redo if you had the opportunity?

Include link to video in this box: